

Custom Report: Transition Readiness for High School Students – The purpose of this report is to allow school and district personnel to generate a report to monitor transition readiness for high school students. Review the [KDE Transition Readiness Chart](#) for information on requirements. This report does not calculate points for accountability. The Office of Assessment and Accountability (OAA) calculates points for accountability purposes. OAA's determination of Transition Readiness considers multiple factors in the calculation, some of which are not addressed by this report. **This report is intended for internal use only. These reports contain sensitive data and must be handled appropriately.**

Selection Criteria: Use the Campus toolbar to select the school/academic/calendar year you would like to use for the report. If you want data for multiple schools or calendars, choose "Select All". Selecting "All Years" will not work. Choose Detail Report or Aggregate Report. The Detail Report requires a grade level selection. The Aggregate Report runs for graduates only. Select the Individual Aggregates checkbox for aggregates by school. If not selected, the aggregate will be district-wide.

KDE Contact: [Scott U'Sellis](#), Office of Career & Technical Education and Student Transition

Pathway: KY State Reporting > KDE Reports > A_Transition_Readiness_HighSchool

NOTE: Users must be granted access by local KSIS administrator before they will see this report.

Definitions:

- Academic Ready – Student is both a HS Graduate and On Track for Academic Ready.
- Career Ready – Student is both a HS Graduate and On Track for Career Ready.
- EL During HS – Student was an English Learner at any time during grades 9-12.
- EL Proficiency – Student was an English Learner at any time during high school and has met the ACCESS assessment benchmark.
- English Learners – Student is an English Learner for the school year being reported.
- High School Graduate/Diploma – Student's enrollment end status indicates graduated. Student should also have valid diploma data and diploma type.
- On Track for Academic Ready – Student has met both a benchmark for Quantitative Reasoning/Science (ACT - QR/Science, SAT - QR/Science, Dual Credit - QR/Science, AP/IB/CAI - QR/Science, or TAR – Math) and a benchmark for Communication, Arts & Humanities, or Social/Behavioral Science (ACT - Communication, SAT - Communication, Dual Credit - CAHSBS, AP/IB/CAI - CAHSBS, or TAR - Reading). Note: Academic Ready does not include dual credit coursework for 2017-2018. KDE defined the Academic Dual Credit course state codes to begin in 2018-2019.
- On Track for Career Ready – Student has met any career ready indicator (Valid Industry Certification, KOSSA Articulated Credit, Apprenticeship Completed, or Exceptional Work Experience). CTE Dual Credit and Alternate Career Ready are intentionally left blank and are not being considered by the report at this time. Note: CTE Dual Credit requires two courses from the same pathway, which this report cannot identify.
- Transition Ready – Student is a HS Graduate and Academic or Career Ready and English Proficient, if the student was an English Learner during high school.

Report Sample: The detail report will generate in Excel format. Each row provides data for a single student in the selected grade level. The fields provided are Academic Year, District Number, District Name, School Number, School Name, SSID, Last Name, First Name, MI, Grade, Alternate Assessment, Intent for Early Graduation, Gender, Race/Ethnicity, Diploma Date, Diploma Type, Enrollment End Status, HS Graduate, ACT - QR/Science, ACT -Communication, SAT -

QR/Science, SAT - Communication, Dual Credit - QR/Science, Dual Credit - CAHSBS, AP/IB/CAI - QR/Science, AP/IB/CAI - CAHSBS, TAR - Reading, TAR - Math, On Track for Academic Ready, Academic Ready, Valid Industry Certification, KOSSA Articulated Credit, CTE Dual Credit, Apprenticeship Completed, Exceptional Work Experience, Alternate Career Ready, On Track for Career Ready, Career Ready, EL Proficiency, English Learners, EL During HS, Transition Ready, Free/Reduced Priced Meals, Students with Disability with IEP, Consolidated Student Group, Foster, Gifted and Talented, Homeless, Migrant, and Military Connected.

Academic Year	District Number	District Name	School Number	School Name	SSID	Last Name	First Name	MI	Grade	Alternate Assessment	Intent for Early Graduation	Gender	Race/Ethnicity	Diploma Date	Diploma Type	Enrollment End Status
20172018	000	District A	000	A High School	222222222	A	Student	B	09	0	0	M	White			CO1 Close of Year
20172018	000	District A	000	A High School	444444444	B	Student	C	11	0	0	F	White			CO1 Close of Year
20172018	000	District A	000	A High School	888888888	C	Student	D	12	0	0	F	White	05/25/2018	General Diploma	G02 Graduated in four (4) years
HS Graduate	ACT - QR/Science	ACT - Communication	SAT - QR/Science	SAT - Communication	Dual Credit - QR/Science	Dual Credit - CAHSBS	AP/IB/CAI - QR/Science	AP/IB/CAI - CAHSBS	TAR - Reading	TAR - Math	On Track for Academic Ready	Academic Ready	Valid Industry Certification	KOSSA Articulated Credit	CTE Dual Credit	Apprenticeship Completed
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0
1	1	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0
Exceptional Work Experience	Alternate Career Ready	On Track for Career Ready	Career Ready	EL Proficiency	English Learners	EL During HS	Transition Ready	Free/Reduced Priced Meals	Students with Disability with IEP	Consolidated Student Group	Foster	Gifted and Talented	Homeless	Migrant	Military Connected	
0		0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
0		0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
0		0	0	0	0	0	1	0	0	0	0	1	0	0	0	0

Detail report abbreviations

- AP = Advanced Placement
- CAHSBS = Content of course is Communication, Arts & Humanities, or Social/Behavioral Science
- CAI = Cambridge Advanced International
- CTE = Career and Technical Education
- EL = English Learner
- IB = International Baccalaureate
- KOSSA = Kentucky Occupational Skills Standards Assessment
- QR = Quantitative Reasoning
- TAR = Transition Attainment Record for alternatively assessed students

The Aggregate Report will generate in PDF format. The report counts students who graduated in the reported year. The report will provide student counts by demographic groups and by academic readiness, career readiness, transition readiness, and English language proficiency for the selected school or district-wide.

English Language Proficiency considers students who were English Learners anytime during high school.

Transition Readiness High School
unduplicated student counts

Page 1

School Year: 20172018

District #/Name:

School #/Name: 000 - All Schools

	High School Graduates		Academic Ready		Career Ready		English Learner Proficient		Transition Ready	
	Students	%	Students	%	Students	%	Students	% ***	Students	%
All Students ****	201	100.00%	73	36.32%	0	0.00%	2	1.00%	73	36.32%
<u>By English Learner Status:</u>										
English Learner during High School	2	1.00%	1	1.37%	0	0.00%	2	100.00%	1	1.37%
Non-English Learner during High School	199	99.00%	72	98.63%	0	0.00%	N/A	N/A	72	98.63%
Total by English Learner Status	201	100.00%	73	100.00%	0	0.00%	2	100.00%	73	100.00%
<u>By Gender</u>										
Female	95	47.26%	42	57.53%	0	0.00%	2	100.00%	42	57.53%
Male	106	52.74%	31	42.47%	0	0.00%	0	0.00%	31	42.47%
Total by gender	201	100.00%	73	100.00%	0	0.00%	2	100.00%	73	100.00%
<u>By Race/Ethnicity</u>										
African American*	3	1.49%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hispanic*	11	5.47%	6	8.22%	0	0.00%	2	100.00%	6	8.22%
Two or More Races*	5	2.49%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
White (non-Hispanic)*	182	90.55%	67	91.78%	0	0.00%	0	0.00%	67	91.78%
Total by race/ethnicity	201	100.00%	73	100.00%	0	0.00%	2	100.00%	73	100.00%
<u>By accountability student group</u>										
Consolidated Student Group**	31	15.42%	6	8.22%	0	0.00%	2	100.00%	6	8.22%
English Learners*	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Free/Reduced-Priced Meals*	105	52.24%	31	42.47%	0	0.00%	2	100.00%	31	42.47%
Students with disability with IEP*	15	7.46%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<u>By other student group</u>										
Foster	1	0.50%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Gifted & Talented	38	18.91%	30	41.10%	0	0.00%	0	0.00%	30	41.10%
Homeless	3	1.49%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Military Connected	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

* Indicates included in accountability

** The Consolidated Student Group is a non-duplicated aggregation including African American, Hispanic, Native Hawaiian or Other Pacific Islander, American Indian or Alaska Native, Two or more races, Students with disabilities with an IEP, and English Learners.

*** Percentage of students who were English Learners anytime during high school who are English Language Proficient.

**** All Students includes English Learners during High School.

Suggested report uses:

Detail Report:

- During the school year, run by grade level to track progression towards readiness after schools post grades to transcript for dual credit courses and when KDE publishes assessment data for ACT, SAT, AP, IB, CAI exams and career readiness indicators.
- After posting graduation data,
 - Run for graduates only. Filter to Transition Ready = 1 to see students who are high school transition ready (HS Graduate and Academic Ready or Career Ready).
 - Run for Grade 12, verify the values in Diploma Date, Diploma Type and Enrollment End Status are correct as needed.
- Filter on the Dual Credit - QR/Science and Dual Credit - CAHSBS columns. If a student has a B or better on a qualifying dual credit course, but shows 0 in the report, verify the state course code on the transcript entry. Refer to the [Searchable State Course Code Database](#) for a list of valid academic dual credit course codes.
- Filter on EL During HS for values of 1. Monitor English Learners for On Track for Academic Ready, On Track for Career Ready and EL Proficiency.
- Note: The report is not evaluating CTE Dual Credit at this time – intentionally left blank. Filter on the CTE Dual Credit column for values of 1. If this is the only indicator for Career Ready, the student may not be Career Ready. Check the student's transcript to verify the student has two dual credit courses with a B or better in the same pathway. This report cannot verify that the courses are in the same pathway.
- Filter on assessment columns for values of 1 to see who has met benchmark or 0 for those that have not met. Note: The report pulls assessment data from Infinite Campus State Edition. Until KDE loads the scores, the report will show a 0.

Aggregate Report:

- This report only counts graduates. If the count is too low, consult the detail report to verify graduation status and dates have been posted.
- Share aggregated PDF with school and district leadership for awareness and additional quality assurance.
- Use the aggregate report to help validate data for School Report Card reporting.
- English Learners during High School are included in the counts for All Students. These students qualify as Transition Ready after attaining English Language Proficiency in addition to Academic Ready or Career Ready.

Note: This report does not calculate points for accountability. The Office of Assessment and Accountability (OAA) calculates points for accountability purposes. OAA's determination of Transition Readiness considers multiple factors in the calculation, some of which are not addressed by this report. Columns that are left blank are not being used to determine readiness at this time.